

Organization Identification	Type of Organization	Depth of Relationship					Outcomes the Organization Contributes to:				Resources (Est. Dollar Value)
		Network	Cooperator	Partner	Coalition Member	Collaborator	Education	Access to Food	Coordination	Public Policy	Indicate Matchability
Name of Organization:											
Address:											
Phone:											
Contact Name:											

Key for Type of Organization: Choose a code for each organization and place in column to show the diversity of your collaborations:

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|---------------------------|--|--|-----------------------------|-----------------------------|
| 1 Government | 2 For-profit private sector | 3 Nonprofit | 4 Schools | 5 Other (<i>describe</i>) |
| 1A City/county | 2A Food producer or commodities organization | 3A Churches/religious organizations | 4A Preschool | |
| 1B State food stamp | 2B Supermarket or food retailer | 3B Food bank/hunger program | 4B Elementary/middle school | |
| 1C State health | 2C Media (television, radio, print) | 3C Hospital/medical care | 4C High school | |
| 1D State education | 2D Other for-profit private sector | 3D Professional association | 4D Colleges/universities | |
| 1E State social services | | 3E Service group (e.g., Rotary) | | |
| 1F Other state government | | 3F Nonprofit commodity association (e.g., Dairy Council) | | |
| 1G National government | | 3G Foundation/United Way | | |
| | | 3H Other (<i>describe</i>) | | |

Key for Depth of Partnership:

- Network:** Member of a formalized nutrition education network.
- Cooperator:** Assists with information such as referrals and announcements about classes, provides space for business cards or brochures to be distributed, or has created opportunities to speak about the program to increase community awareness.
- Partner:** Provides a match by providing cash contributions or in-kind match.
- Coalition Member:** Participates in advocacy and public education activities.
- Collaborator:** Contributes to the plan of work and has identified personnel who help advise and make decisions about effective nutrition educational programming with you. Has built an interdependent system that is measuring shared impacts.

Key for Outcomes the Organization Contributes to: Indicate all the ways each organization contributes in terms of the following:

- Education:** Provides space, service, or personnel to increase the times and numbers of persons who can be reached by education. Includes space or personnel assisting in education or transportation, child care, donated food, or equipment for education.
- Access to food:** Enables clients to have a better selection of nutritious food. This may be documented by self-report from grocers or other retail establishments; self-report from food management staff, such as nursing home, day care, or school foodservice personnel; pre-/postobservation of food offered in retail stores; pre-/post-observation of nutritious refreshments or snacks available in organizational meetings; community food recovery efforts; increased farmers markets' acceptance of food stamps or electronic benefit transfer (EBT) cards.
- Coordination:** Coordinates actual nutrition messages with your program's messages, coordinates education with other services at the same site, reduces application/eligibility processes for clients.
- Policy:** Has made client support changes in its own policies, encouraged joint policy discussions with other organizations, or encouraged public discussions of current public policies (e.g., Good Samaritan laws) or private policies (e.g., coverage for diabetes education).

Resources: Indicate the resources that the partner contributes to nutrition education. Specify both resources counted as a match (and indicate with an asterisk) and total resources (which may include resources that do not count as a match).

Figure 2. Partnership profile for system, policy, and environmental change.