Table Guide list of features often identifiable during rapid ecological visits

Family size: number, relationships, ages, sex, interval between children

Occupations primary, secondary

Education: adult literacy, presence of books and newspapers, children at

school

House: type and construction (roof, walls, floor), number of rooms Economic: furniture, clothes, radio, transport (bicycle, wagon, motor,

scooter, car)

Kitchen: stove, fuel, cooking utensils, dishes in preparation

Feeding pattern: meals seen, foods not used, breast-feeding, modern "prestige"

foods

Food storage: size, contents, pest-proofing

Water supply: type, distance, purity

Latrine: type, state

Cultivation site

Land: area, utilization with different crops (including cash crops)

Farming method: tilling procedure, irrigation

Livestock and

Fishing: number of beasts and poultry, fish pond

Market and shops

Food and weaning

Equipment: availability and prices of foods (especially protein foods for

children) advertising, availability of bottles and nipples

aus: D. B. Jeliffe: Assessment of the Nutritional Status of the Community, WHO, 1966